

Reading Comprehension Scoring Rubric

Performance Characteristics

The following characteristics guide the scoring of responses to the reading comprehension assignment.

Literal Comprehension	Accuracy and completeness in comprehending literal content of written language
Inference	Demonstrated ability to analyze elements of a written text and infer implied information

Scoring Scale

The scoring scale below, which is related to the performance characteristics for the tests, is used by scorers in assigning scores to responses to the reading comprehension assignment.

Score Point	Score Point Description
4	• The candidate demonstrates thorough understanding of the literal content of the written text, including significant details. • The candidate accurately analyzes and infers information from a written text, demonstrating awareness of subtleties.
3	• The candidate demonstrates understanding of the main idea of the text but misses some details. • The candidate shows some ability to analyze and infer information from the text but may misinterpret or miss some subtleties.
2	• The candidate shows partial understanding of the main idea of the text but fails to understand significant supporting ideas and details. • The candidate generally fails to analyze and/or infer information from the text.
1	• The candidate fails to extract the main idea from the text, demonstrating comprehension only of isolated words and phrases. • The candidate fails to analyze or infer any information from the text.
U	The response is unrelated to the assigned topic, illegible, not written in the required language, not of sufficient length to score, or merely a repetition of the assignment.
B	There is no response to the assignment.