

Listening Comprehension Scoring Rubric

Performance Characteristics

The following characteristics guide the scoring of responses to the listening comprehension assignment.

Listening Comprehension	Accuracy and completeness in comprehending spoken language.
Inference	Demonstrated ability to analyze elements of spoken language and infer implied information.

Scoring Scale

The scoring scale below, which is related to the performance characteristics for the tests, is used by scorers in assigning scores to responses to the listening comprehension assignment.

Score Point	Score Point Description
4	• The candidate demonstrates thorough comprehension of the literal content of a sample of spoken language. • The candidate accurately analyzes and infers information from spoken language, demonstrating awareness of subtleties.
3	• The candidate demonstrates good overall comprehension of the literal content, though some details may be misunderstood or missed. • The candidate shows some ability to analyze and infer information from spoken language but may misinterpret or miss some subtleties.
2	• The candidate shows partial comprehension, discerning the main idea, but failing to understand significant supporting ideas and details. • The candidate generally fails to analyze and/or infer information from spoken language.
1	• The candidate fails to demonstrate understanding of the main idea, showing comprehension only of isolated words and phrases. • The candidate fails to analyze or infer any information from spoken language.
U	The response is unrelated to the assigned topic, illegible, not written in the required language, not of sufficient length to score, or merely a repetition of the assignment.
B	There is no response to the assignment.