

**CERTIFICATION EXAMINATIONS
FOR OKLAHOMA EDUCATORS™ (CEOE™)**

OKLAHOMA SUBJECT AREA TESTS™ (OSAT™)

FIELD 119: SPANISH

TEST FRAMEWORK

September 2016

Subarea	Range of Competencies
I. Interpretive Listening	0001–0002
II. Interpretive Reading	0003–0004
III. Language Acquisition and Instruction	0005–0006
IV. Presentational Writing	0007
V. Presentational Speaking	0008

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FIELD 119: SPANISH

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- I. Interpretive Listening
- II. Interpretive Reading
- III. Language Acquisition and Instruction
- IV. Presentational Writing
- V. Presentational Speaking

SUBAREA I—INTERPRETIVE LISTENING

Competency 0001

Demonstrate literal comprehension of a variety of formal and informal spoken messages likely to be encountered in culturally authentic situations.

The following topics are examples of content that may be covered under this competency.

- Identify contextual details in a spoken message, such as register; sociolinguistic conventions; and cultural details, such as the products, practices, and perspectives of the Spanish-speaking world.
- Select an appropriate response to a spoken question or comment.
- Identify the main idea of a spoken message.
- Identify a sequence of steps presented in a spoken message.
- Identify a cause-and-effect relationship described in a spoken message.

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Competency 0002

Infer meaning and analyze information from a variety of formal and informal spoken messages likely to be encountered in culturally authentic situations.

The following topics are examples of content that may be covered under this competency.

- Infer the tone or mood of a speaker or of a spoken message.
- Draw conclusions or predict an outcome on the basis of the context or a situation presented in a spoken message.
- Analyze the social or cultural context of a spoken message, including the relationship between speakers in a conversation or the likely audience of a spoken message.
- Analyze the communicative strategies and the social and cultural context of a spoken message to determine a speaker's point of view or perspective.
- Analyze complex linguistic structures used in a spoken message to determine their function or effectiveness in achieving particular effects.
- Interpret idiomatic expressions and figurative language in a spoken message.

SUBAREA II—INTERPRETIVE READING

Competency 0003

Demonstrate literal comprehension of a variety of authentic texts from across the Spanish-speaking world.

The following topics are examples of content that may be covered under this competency.

- Identify contextual details in a text, such as the appropriate formal and informal written language used in various social situations and cultural details, such as the products, practices, and perspectives of the Spanish-speaking world.
- Identify the main idea of a text.
- Identify a sequence of steps or a sequence of events in a text.
- Identify a cause-and-effect relationship described in a text.
- Select an accurate summary of a text.

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Competency 0004

Infer meaning and analyze information from a variety of authentic texts from across the Spanish-speaking world.

The following topics are examples of content that may be covered under this competency.

- Infer the tone or mood of an author or of a character in a text.
- Draw conclusions or predict an outcome on the basis of the context or a situation presented in a text.
- Infer the intended audience of a text.
- Analyze the communicative strategies and the social and cultural context of a text to determine the author's or a character's point of view or perspective.
- Analyze complex linguistic structures used in a text to determine their function or effectiveness in achieving particular effects.
- Analyze the structure of an author's argument and the sufficiency and reliability of evidence presented in support of the argument.
- Interpret idiomatic expressions and figurative language in a text.

SUBAREA III—LANGUAGE ACQUISITION AND INSTRUCTION

Competency 0005

Apply knowledge of the process of language acquisition and how it relates to the language learner in the classroom.

The following topics are examples of content that may be covered under this competency.

- Demonstrate understanding of the major theories of first- and second-language acquisition.
- Analyze similarities and differences between first- and second-language acquisition.
- Apply knowledge of the cognitive, affective, and social factors (e.g., first language, heritage language, prior knowledge, cultural and educational background, age, developmental level) that can affect second-language acquisition.
- Apply knowledge of the linguistic factors (e.g., language transfer, overgeneralization) that can affect second-language acquisition.

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Competency 0006

Select and apply teaching and assessment strategies that provide students with opportunities to communicate in Spanish in meaningful and authentic ways and that promote students' ability to make connections and comparisons and to participate in Spanish-speaking community life.

The following topics are examples of content that may be covered under this competency.

- Demonstrate knowledge of the Oklahoma Standards for World Languages, including skills and knowledge expected at each instructional level.
- Apply strategies for selecting and using age-appropriate authentic materials to meet the instructional, linguistic, and cultural learning goals of all students.
- Apply strategies for designing and differentiating instruction to meet students' diverse needs and provide them with opportunities to communicate in Spanish in meaningful and authentic ways.
- Select appropriate approaches, methods, and strategies to promote students' ability to make comparisons and connections between the Spanish language and cultures and their own language, culture, and other disciplines and to promote students' participation in Spanish-speaking community life.
- Apply strategies for selecting a variety of development- and age-appropriate language assessment strategies and techniques and for using assessment results to inform teaching and learning.

SUBAREA IV—PRESENTATIONAL WRITING

Competency 0007

In response to a prompt, apply knowledge of Spanish language structures and writing conventions to compose a coherent, clear, and well-developed passage in Spanish that effectively communicates a message.

The following topics are examples of content that may be covered under this competency.

- Evaluate the specified situation, cultural context, and audience to determine appropriate writing conventions.
- Compose a logically sequenced, coherent, and effective multiple-paragraph response.
- Support ideas and opinions with relevant details and examples, including cultural details, such as the products, practices, and perspectives of the Spanish-speaking world, as appropriate.
- Select appropriate narrative time frames, sentence structures, cohesive devices, contextualized vocabulary, and idiomatic expressions to effectively communicate a message.
- Apply conventions of standard grammar, orthography, diacritical marks, and mechanics of Spanish.

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SUBAREA V—PRESENTATIONAL SPEAKING

Competency 0008

In response to a prompt, apply knowledge of Spanish language structures and speaking conventions to deliver a coherent, clear, and well-developed oral discourse in Spanish that effectively communicates a message.

The following topics are examples of content that may be covered under this competency.

- Evaluate the specified situation, cultural context, and audience to determine appropriate speaking conventions.
- Compose a logically sequenced, coherent, and effective spoken response.
- Support ideas and opinions with relevant details and examples, including cultural details, such as the products, practices, and perspectives of the Spanish-speaking world, as appropriate.
- Select appropriate narrative time frames, sentence structures, cohesive devices, contextualized vocabulary, and idiomatic expressions to effectively communicate a message.
- Demonstrate clear pronunciation and appropriate intonation, and maintain a flow of speech with few nonproductive hesitations or pauses.