

**CERTIFICATION EXAMINATIONS
FOR OKLAHOMA EDUCATORS™ (CEOE™)**

OKLAHOMA SUBJECT AREA TESTS™ (OSAT™)

**FIELD 79: CHEROKEE
TEST FRAMEWORK**

October 2006

Subarea	Range of Competencies
I. Listening Comprehension	01–02
II. Reading Comprehension	03–04
III. Language Structures and Comparisons	05–06
IV. Cultural Perspectives, Comparisons, and Connections	07–08
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Listening Comprehension
Reading Comprehension
Language Structures and Comparisons
Cultural Perspectives, Comparisons, and Connections
Language Acquisition and Instruction
Written Expression
Oral Expression

SUBAREA I—LISTENING COMPREHENSION

Competency 0001

Derive pertinent information from formal and informal oral messages (e.g., prepared speeches, lectures, interviews, news broadcasts, phone messages, conversations between friends or family members) in a variety of culturally authentic situations.

The following topics are examples of content that may be covered under this competency.

- Comprehend a question or comment likely to be encountered in an informal or social situation.
- Comprehend a question or comment likely to be encountered in a formal or professional setting.
- Comprehend a request for information.
- Determine an appropriate response to a spoken question or comment.
- Understand the main idea of formal and informal oral messages.
- Understand supporting details in formal and informal oral messages.
- Understand a sequence of steps presented in a set of oral directions.
- Understand the stated cause or effect of a situation described in an oral message.

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Competency 0002

Infer meaning from formal and informal oral messages (e.g., prepared speeches, lectures, interviews, news broadcasts, phone messages, conversations between friends or family members) in a variety of culturally authentic situations.

The following topics are examples of content that may be covered under this competency.

- Characterize the purpose or point of view of one or more speakers.
- Analyze the social or cultural context of a presentation or conversation.
- Analyze the social or cultural relationship between speakers in a conversation.
- Make inferences about the intended audience (i.e., the individual or group being addressed) of an oral message.
- Draw conclusions based on information provided in an oral message.

SUBAREA II—READING COMPREHENSION

Competency 0003

Comprehend the literal content of a variety of formal and informal authentic materials (e.g., newspaper articles, Web sites, personal correspondence, songs) written in the Cherokee Syllabary.

The following topics are examples of content that may be covered under this competency.

- Determine the stated main idea of a passage.
- Summarize the contents of a passage.
- Determine a causal or temporal sequence of events in a passage.
- Discern details regarding character, setting, or events described in a passage.
- Identify supporting evidence for an argument made in a passage.

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Competency 0004

Interpret and draw inferences from a variety of formal and informal authentic materials (e.g., newspaper articles, Web sites, personal correspondence, literary works) written in the Cherokee Syllabary.

The following topics are examples of content that may be covered under this competency.

- Make inferences about setting or character from information provided in a passage.
- Analyze the intended purpose or audience of a passage.
- Infer an author's intent or point of view in a passage.
- Interpret the moral of a story or legend.

SUBAREA III—LANGUAGE STRUCTURES AND COMPARISONS

Competency 0005

Demonstrate knowledge of the grammatical structures of Cherokee.

The following topics are examples of content that may be covered under this competency.

- Transform words according to given instructions (e.g., transforming a first-person verb into a third-person verb, transforming a singular noun into a plural noun, transforming a singular adjective or adverb into a plural adjective or adverb).
- Transform messages according to given instructions (e.g., transforming a negative message into a positive message).
- Select the correct prefix or suffix to complete a word in a given message.
- Select the correct noun, verb, or adjective form for a given context.
- Select the appropriate word, phrase, or clause to complete a message.
- Correct grammatical errors in a word, phrase, or message.
- Correct inappropriate use of a word, phrase, or message.

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Competency 0006

Understand the similarities and differences between Cherokee and English grammar and sociolinguistics.

The following topics are examples of content that may be covered under this competency.

- Compare and contrast the sound systems of Cherokee and English.
- Compare and contrast linguistic elements of Cherokee (e.g., morphological processes, syntax) with linguistic elements of English.
- Understand the sociolinguistic features of Cherokee (e.g., understanding relationship terms in Cherokee; understanding titles, courtesies, apologies, endearments, and nonverbal communication).

SUBAREA IV—CULTURAL PERSPECTIVES, COMPARISONS, AND CONNECTIONS

Competency 0007

Understand the products, practices, and perspectives of Cherokee culture.

The following topics are examples of content that may be covered under this competency.

- Identify major historical, cultural, and legendary figures and stories in Cherokee culture.
- Understand characteristic forms and elements of the aesthetic and artistic traditions of Cherokee culture.
- Understand characteristic features of daily life in Cherokee culture.
- Understand major social institutions (e.g., kinship systems, educational systems) of Cherokee culture.
- Compare and contrast the products and practices of Cherokee culture with the products and practices of other local cultures in Oklahoma.

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Competency 0008

Understand the development of Cherokee culture, including the relationships among the history, geography, and perspectives of Cherokee culture.

The following topics are examples of content that may be covered under this competency.

- Relate natural geographic features (e.g., climate, location, natural resources) of Cherokee-speaking regions to the history and economies of these regions.
- Identify major historical events, figures, and movements in the development of Cherokee culture.
- Analyze the relationships between major historical events, figures, and movements and the cultural perspectives of Cherokee culture.
- Compare and contrast the historical development of Cherokee culture with the historical development of other local cultures in Oklahoma.

SUBAREA V—LANGUAGE ACQUISITION AND INSTRUCTION

Competency 0009

Understand the process of language acquisition and how it relates to the language learner in the classroom.

The following topics are examples of content that may be covered under this competency.

- Understand major theories of first- and second-language acquisition.
- Identify the developmental stages through which language learners acquire first and second languages, including major similarities and differences between the two processes.
- Apply knowledge of the processes of first- and second-language acquisition to the language learner in the classroom.
- Demonstrate an understanding of the cognitive, affective, and social factors that can affect second-language acquisition.

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Competency 0010

Understand approaches for teaching communication, cultures, connections, comparisons, and communities to meet the needs of diverse learners in the language classroom.

The following topics are examples of content that may be covered under this competency.

- Understand the use of varied approaches, methods, and strategies for teaching communication, cultures, connections, comparisons, and communities within the classroom.
- Understand the major characteristics, theories, and goals of the immersion model of language instruction.
- Understand the use of language assessment strategies and techniques.
- Understand Oklahoma's core curriculum for language learners, including skills and knowledge expected at each instructional level.

SUBAREA VI—WRITTEN EXPRESSION

Competency 0011

Write a well-organized passage of several paragraphs in Cherokee that is appropriate in style and diction for a given audience, purpose, and occasion and that communicates a message effectively through use of a range of vocabulary, language structures, and time frames.

The following tasks are examples of content that may be covered under this competency.

- Write an account describing the reasoning behind a significant personal decision.
- Write a narrative of an event or activity in tenses appropriate to the task, using relevant supporting details.
- Write a letter of request or thanks addressed to an appropriate audience.
- Write a letter stating and supporting an opinion on a given topic or in response to a particular situation.

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SUBAREA VII—ORAL EXPRESSION

Competency 0012

In response to a prompt, construct connected oral discourse in Cherokee that communicates a message effectively and demonstrates command of a range of vocabulary, language structures, and time frames.

The following tasks are examples of content that may be covered under this competency.

- Narrate and describe events or actions in tenses appropriate to the task, using relevant supporting details.
- Discuss and analyze advantages and disadvantages of an idea or proposed course of action.
- Offer and support an opinion on a given topic or in response to a given situation.
- Respond to a hypothetical situation (e.g., a traffic accident, a shopping trip) by explaining or describing events.