

**CERTIFICATION EXAMINATIONS
FOR OKLAHOMA EDUCATORS™ (CEOE™)**

OKLAHOMA SUBJECT AREA TESTS™ (OSAT™)

FIELD 123: LATIN

TEST FRAMEWORK

September 2018

Subarea	Range of Competencies
I. Interpretive Listening	0001–0002
II. Interpretive Reading	0003–0004
III. Language Acquisition and Instruction	0005–0006
IV. Presentational Writing	0007
V. Presentational Speaking	0008

ACTFL Proficiency Guidelines:

For **Latin**, examinees are expected to demonstrate proficiency at least at a level equivalent to the **Advanced-Low level** as defined by the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines.

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- I. Interpretive Listening
- II. Interpretive Reading
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SUBAREA I—INTERPRETIVE LISTENING

Competency 0001

Demonstrate literal comprehension of a variety of formal and informal spoken messages likely to be encountered in culturally authentic situations (e.g., announcements, dialogues, speeches, poetry).

The following topics are examples of content that may be covered under this competency.

- Identify contextual details, such as register; sociolinguistic conventions; and cultural details, such as the products, practices, and perspectives of the target-language cultures.
- Select an appropriate response to a spoken question or comment.
- Recognize greetings, questions, statements, exchanges, or commands likely to be used in the target-language classroom.
- Determine the meaning of words or phrases in context.
- Identify a main idea.
- Identify a sequence of steps.
- Identify a cause-and-effect relationship.
- Identify basic linguistic structures and their function.

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Competency 0002

Infer meaning and analyze information from a variety of formal and informal spoken messages likely to be encountered in culturally authentic situations (e.g., announcements, dialogues, speeches, poetry).

The following topics are examples of content that may be covered under this competency.

- Infer the tone or mood of a speaker or of a message.
- Draw conclusions or predict an outcome on the basis of the context or a situation presented.
- Analyze the social or cultural context, including the relationship between speakers in a conversation or the likely audience of a message.
- Analyze the communicative strategies and the social and cultural context to determine a speaker's point of view or perspective.
- Analyze complex linguistic structures to determine their function or effectiveness in achieving particular effects.
- Interpret idiomatic expressions and figurative language.

SUBAREA II—INTERPRETIVE READING

Competency 0003

Demonstrate literal comprehension of a variety of culturally authentic texts (e.g., e-mails, posters, Web sites, maps, graphs, periodicals, literature).

The following topics are examples of content that may be covered under this competency.

- Identify contextual details, such as the appropriate formal and informal written language used in various social situations and cultural details, such as the products, practices, and perspectives of the target-language cultures.
- Determine the meaning of words or phrases in context.
- Identify a main idea.
- Identify a sequence of steps or a sequence of events.
- Identify a cause-and-effect relationship.
- Select an accurate summary.
- Identify basic linguistic structures and their function.

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Competency 0004

Infer meaning and analyze information from a variety of culturally authentic texts (e.g., e-mails, posters, Web sites, maps, graphs, periodicals, literature).

The following topics are examples of content that may be covered under this competency.

- Infer the tone or mood of an author or of a character.
- Draw conclusions or predict an outcome on the basis of the context or a situation presented.
- Infer the intended audience.
- Analyze the communicative strategies and the social and cultural context to determine the author's or a character's point of view or perspective.
- Analyze complex linguistic structures to determine their function or effectiveness in achieving particular effects.
- Analyze the structure of an author's argument and the sufficiency and reliability of evidence presented in support of the argument.
- Interpret idiomatic expressions and figurative language.

SUBAREA III—LANGUAGE ACQUISITION AND INSTRUCTION

Competency 0005

Apply knowledge of the process of language acquisition and how it relates to the language learner in the classroom.

The following topics are examples of content that may be covered under this competency.

- Demonstrate understanding of the major theories of first- and second-language acquisition.
- Analyze similarities and differences between first- and second-language acquisition.
- Apply knowledge of the cognitive, affective, and social factors (e.g., first language, heritage language, prior knowledge, cultural and educational background, age, developmental level) that can affect second-language acquisition.
- Apply knowledge of the linguistic factors (e.g., language transfer, overgeneralization) that can affect second-language acquisition.

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Competency 0006

Select and apply teaching and assessment strategies that provide students with opportunities to communicate in the target language in meaningful and authentic ways and that promote students' ability to make connections and comparisons and to participate in community life.

The following topics are examples of content that may be covered under this competency.

- Demonstrate knowledge of the Oklahoma Standards for World Languages, including skills and knowledge expected at each instructional level.
- Apply strategies for selecting and using age-appropriate authentic materials to meet the instructional, linguistic, and cultural learning goals of all students.
- Apply strategies for designing and differentiating instruction to meet students' diverse needs and provide them with opportunities to communicate in the target language in meaningful ways and authentic situations.
- Select appropriate approaches, methods, and strategies to promote students' ability to make comparisons and connections between the target language and cultures and their own language, culture, and other disciplines and to promote students' participation in community life.
- Apply strategies for selecting a variety of development- and age-appropriate language assessment strategies and techniques and for using assessment results to inform teaching and learning.

SUBAREA IV—PRESENTATIONAL WRITING

Competency 0007

Apply knowledge of Latin language and culture of the classical world to translate a short passage of Latin prose or poetry into fluid, idiomatic written English.

The following topics are examples of content that may be covered under this competency.

- Evaluate the specified situation, cultural context, and audience to determine appropriate writing conventions.
- Compose a clear, well-organized, and effective translation that captures significant details, including cultural details such as the products, practices, and perspectives of the classical world, and that fully and completely expresses the meaning of the Latin passage.
- Interpret the meaning of words, phrases, idiomatic expressions, figurative language, and rhetorical devices used in the Latin passage, and select appropriate equivalent idiomatic English language to accurately convey the meaning of the Latin passage.

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- Infer and convey the tone, mood, author's point of view, and cultural context of the Latin passage using appropriate equivalent idiomatic English language.
- Demonstrate knowledge of Latin linguistic structures (e.g., indirect statement, result clauses, voice, sequence of tenses, word order) and how these language structures are used to achieve particular effects and meaning in the passage, and select appropriate English linguistic structures to convey equivalent effects and meaning in the translation.

SUBAREA V—PRESENTATIONAL SPEAKING

Competency 0008

Apply knowledge of effective oral reading skills and oral reading conventions to read aloud a passage of prose or poetry in Latin.

The following topics are examples of content that may be covered under this competency.

- Evaluate the specified situation to determine appropriate oral reading conventions.
- Deliver an effective and coherent reading with ease of expression and attention to Latin pronunciation conventions, Latin language structures, syllabic stress, elisions, and where applicable, meter.
- Interpret and express the meaning of the Latin passage using intonation and phrasing appropriate to the mood, sense, and where applicable, meter.
- Maintain a flow of speech using logical placement and duration of pauses to group and phrase words that are syntactically and semantically linked.